Please consider your child’s behavior in the last two weeks and rate how frequently each statement is true for your child.

**AT SCHOOL**

1. When appropriate, my child talks to most peers at school.
   - Always
   - Often
   - Seldom
   - Never

2. When appropriate, my child talks to selected peers (his/her friends) at school.
   - Always
   - Often
   - Seldom
   - Never

3. When my child is asked a question by his/her teacher, s/he answers.
   - Always
   - Often
   - Seldom
   - Never

4. When appropriate, my child asks his or her teacher questions.
   - Always
   - Often
   - Seldom
   - Never

5. When appropriate, my child speaks to most teachers or staff at school.
   - Always
   - Often
   - Seldom
   - Never

6. When appropriate, my child speaks in groups or in front of the class.
   - Always
   - Often
   - Seldom
   - Never

**HOME/FAMILY**

7. When appropriate, my child talks to family members living at home when other people are present.
   - Always
   - Often
   - Seldom
   - Never

8. When appropriate, my child talks to family members while in unfamiliar places.
   - Always
   - Often
   - Seldom
   - Never

9. When appropriate, my child talks to family members that don't live with him/her (e.g., grandparent, cousin).
   - Always
   - Often
   - Seldom
   - Never
10. When appropriate, my child talks on the phone to his/her parents and siblings.

   - Always
   - Often
   - Seldom
   - Never

11. When appropriate, my child speaks with family friends who are well-known to him/her.

   - Always
   - Often
   - Seldom
   - Never

12. My child speaks to at least one babysitter.

   - Always
   - Often
   - Seldom
   - Never
   - N/A

**IN SOCIAL SITUATIONS (OUTSIDE OF SCHOOL)**

13. When appropriate, my child speaks with other children who s/he doesn't know.

   - Always
   - Often
   - Seldom
   - Never

14. When appropriate, my child speaks with family friends who s/he doesn't know.

   - Always
   - Often
   - Seldom
   - Never

15. When appropriate, my child speaks with his or her doctor and/or dentist.

   - Always
   - Often
   - Seldom
   - Never

16. When appropriate, my child speaks to store clerks and/or waiters.

   - Always
   - Often
   - Seldom
   - Never

17. When appropriate, my child talks when in clubs, teams, or organized activities outside of school.

   - Always
   - Often
   - Seldom
   - Never
   - N/A

**Interference/Distress***

18. How much does not talking interfere with school for your child?

   - Not at all
   - Slightly
   - Moderately
   - Extremely

19. How much does not talking interfere with family relationships?

   - Not at all
   - Slightly
   - Moderately
   - Extremely

20. How much does not talking interfere in social situations for your child?

   - Not at all
   - Slightly
   - Moderately
   - Extremely

21. Overall, how much does not talking interfere with life for your child?

   - Not at all
   - Slightly
   - Moderately
   - Extremely

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22. Overall, how much does not talking bother your child?
   - Not at all  - Slightly  - Moderately  - Extremely

23. Overall, how much does your child’s not talking bother you?
   - Not at all  - Slightly  - Moderately  - Extremely

**Scoring:** Always = 3; Often = 2; Seldom = 1; Never = 0

*These items are not included in total score and are for clinical purposes only.

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